



St. Xavier's College, Mahuadanr

FIELD WORK REPORT

On

Exploring Kolkata's Literary Heritage

Submitted to:

Asst. Prof. Avay Sukut Ddungdung

Department of Hindi

St. Xavier's College, Mahuadanr

Submitted by:

PINKI KERKETTA

B.A. 2nd Year

Session: 2022-2026

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher **Asst. Prof. Avay Sukut Dungkung** as well as our **Principal Dr. Fr. M.K. Jose** who gave me the golden opportunity to do this field project on the topic “**Exploring Kolkata’s Literary Heritage**”, which also helped me to develop my skills and knowledge.

I am also grateful to my classmates and friends for their help in finding sources and gathering data and to complete this project within the limited time frame.

Last but not the least; I want to thank all my supporters who have motivated me to fulfill the project before the timeline.

Date: 29th November 2023

Pinki Kerketta

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B.A. 2nd Year

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CERTIFICATE

This is to certify that **Ms. PINKI KERKETTA**, 2nd year **B.A. Hindi**, Registration no. 22BAHIN332, St. Xavier's College, Mahuadanr has completed the field work on "**Exploring Kolkata's Literary Heritage**" as a part of the partial fulfillment for the award of the Degree of Bachelor of Humanities in Hindi under my guidance during the academic year 2023-24.



Head of the Department

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CONCLUSION

The field trip to Kolkata in the field of Hindi literature resulted in the following:

- ❖ Introduction to literary heritage: The historical and cultural significance of Kolkata is also reflected in Hindi literature. The field trip here gave the students an opportunity to understand the relationship between Bengal literature and Hindi literature, such as its influence on the Bharatendu era and other literary movements.
- ❖ Interaction with writers and litterateurs: Kolkata is home to many eminent writers of Hindi literature. During the field trip, the students got an opportunity to interact with these litterateurs, from which they could learn a lot from their experiences and perspectives.
- ❖ Understanding of cultural diversity: Kolkata is a confluence of different languages, cultures and arts. Observing literary and cultural programs here broadened the students' perspective towards Hindi literature.
- ❖ Inspiration and creativity: Visiting historical and cultural sites brought newness to the students' writing and creativity. Influenced by the literary atmosphere of Kolkata, they incorporated new ideas in themselves.
- ❖ Material for research: During the field trip, the students found important documents and books related to Hindi literature in the libraries and museums of Kolkata, which can be helpful in their research work.

This field trip proved to be an important experience for the students in the study of Hindi literature, which will be helpful in their educational development



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